

Research on the Japanese Learning Network Resources and Its Application

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Abstract: In today's society, the demand for Japanese learners is getting higher and higher, hoping that colleges and universities will be able to train compound Japanese talents who meet the market economy needs in the 21st century. However, "the lack of suitable teaching materials and insufficient information on resources" is a serious problem plaguing the majority of Japanese educators and learners. This problem is especially noticeable at the advanced stage. With the development of information technology, increasingly rich network resources bring new possibilities and opportunities for Japanese language learning. This paper, therefore, will introduce some convenient and effective network resources to overcome the limitations of existing conditions and to improve the efficiency of learning and researching Japanese.

1. Introduction

The 21st century is the information age. With the rapid development of information technology, network resources bring us endless information, but also provide an effective and useful information resource for Japanese learning and research, which provides great conveniences for studying and studying Japanese. Effective use of these network information resources can solve unfavorable conditions such as time limitation, inconvenient locating and lack of timeliness of information updating, and can also overcome the shortcomings of teaching material resources, lack of audio and video resources, it will play an irreplaceable and important role in improving the teaching effect, enriching the classroom contents and studying Japanese and internet resources.

The information age has given us a wealth of information. Let us know about world affairs without leaving home. People can be free from time and place restrictions. Effective use of these resources not only enriches knowledge. Broaden their horizons. Make learning no longer feel boring. Audio data lacks this challenge. To improve foreign language listening and reading ability has played an underestimate role. If teaching can make full use of these network resources. While listening to see the sound data or text data combined with context and content of the vocabulary and grammar to explain. The effect will be more ideal. Student's understanding will be more profound and thorough. Have students improve their language proficiency through multiple senses of various corpora. Students learn the language and background through an intuitive Japanese culture. Students' understanding will be sublimated.

In the 21st century, the rapid development of information technology and the extraordinary popularization of the Internet are changing the work, study and life of people, bringing new possibilities and opportunities for Japanese language learning. Below this article will introduce some convenient and effective network resources, in order to overcome the limitations of existing conditions, share resources and make progress together.

2. The Classification of Available Network Resources

Making full use of network resources can overcome the limitations of the existing conditions. Although it occupies a place in China, the latest information synchronized with Japan can be obtained anytime, anywhere, bringing great convenience to study and study. The first category can be divided into text materials, text sound materials, audio and video text materials.

Textual Materials (Reading Materials.) Language learning is a gradual process. Many linguists

have found through studies that a large amount of reading, including recreational reading, is very helpful to improve the ability of second language. Reading comprehends language comprehensive knowledge, one of the important channels for obtaining information, obtaining a large amount of language input in reading can lay a solid foundation for improving the language application ability. It can therefore be seen that extensive reading is very important. Using the Internet helps to obtain the latest information on education and teaching materials. While learning the Japanese language, we should deepen our understanding of Japan's politics, economy, society and culture, and apply the latest language materials to study and study.

Text sound materials (listening materials). The biggest drawback to learning a language in a non-native environment is the lack of language input, which is done mainly through audiovisual sources. For Chinese students, "listening" is subject to many external conditions. If you do not record voice intonation is not good. Once developed some kind of phonetic problems, the future is difficult to correct, thus affecting their language skills. The existing text and sound of the text sound materials, language authentic, beautiful, content is true, readable, students can learn to use, is very helpful to solve this problem.

Text audio image material (online audio-visual materials). Animation news, illustrated, sound good shape, three-dimensional display of the language background and use of the environment, so that learners immersive feeling, easy to understand. One of the news reports grammar and rhetoric and other more standardized, announcer's voice intonation standards, authentic, conducive to learning pure Japanese standard; there are textual materials can refer to, even in the face of strange names, place names, can be solved; and updated in a timely manner, Content is novel, interesting, help to stimulate learners' interest; teachers on vocabulary, grammar, socio-cultural background, such as appropriate to explain, edutainment, entertainment, appreciation and learning, combined with more with less, is A rare online audio-visual resource.

Online dictionary Currently available dictionary resources, in terms of their material manifestations, include mainly traditional paper-printed dictionaries, pocket calculator calculators, compact disc dictionaries (CD-ROM dictionaries), and online use of electronics on the Internet dictionary. Often heard because of trouble (dictation court), (Lifen Lin) and other large dictionaries bundled things, and the traditional printed dictionary is different, the online dictionary has the following characteristics: to achieve real-time shared query service; retrieval convenience, Encounter new words, just enter the word, press Enter detailed explanation of the word will appear in front of very easy and simple; search channels and means more diverse, in addition to the exact matching search, you can support the front of the word based on the same, the rear Consistent, stem-based fuzzy search and full-text search services, and the use of hyperlinks between terms to achieve expansion; can be parallel to retrieve a variety of different dictionary resources in order to obtain a more comprehensive and accurate interpretation of the content; vocabulary is large, Update speed; rich in dictionary resources, to become an international exchange, language learning and research online essential tools. (The Oxford English Dictionary has sold only a few thousand copies since the first edition in 1928, but its online subscriber base has grown to millions of people since the online dictionary search function was developed.

Corpus, research literature searches and others. It is more and more difficult to describe the language in a comprehensive and systematic way based on introspection and sentence making. With the rapid development and popularization of information technology, the corpus can play a more and more important role in language teaching and research the bigger.

In addition, the author has also been asked "can we understand the general content of the document?", Go to the library to read the literature, really time-consuming and hard, and this just solved the problem, which basically includes Japanese education, Japanese language research, the main literature of Japanese literature, you can first find the required documents online, then borrow directly, you can save a lot of time.

3. The Characteristics of Network Information Provided by the Website

The network information provided by the above websites is characterized by a TV broadcast

form with both text mode and audio frequency, which is more effective for fully understanding the news content. Students who cannot watch real-time events in time can make up for the regret by keeping the content for a week or a month. Listen to the main news in a week at any time within a week. The pure pronunciation of the announcer cannot underestimate the improvement of the user's voice appearance. Local text news cannot play a role. Literary entertainment sites can also provide great convenience for studying Japan. Almost all the information that cannot be found in China can be searched here. To varying degrees, daily updated content makes up for deficiencies in teaching materials, obsolete content, lack of knowledge of the time limit for library updates and slow update of information.

In addition, the information provided by the website is very timely, updated quickly, the content is real and keep pace with the times, which is a prominent feature not available in book resources. In the school teaching, although all the schools are using teaching materials, Factors, the contents of Japanese textbooks outdated issues still exist, although some schools have been updated teaching materials, but still cannot keep pace with the times, especially the hearing session is the problem of information, the lack of reality version, and network resources just can Help us solve this problem, which remedies the problem of slow updating of teaching materials and outdated knowledge.

4. The Use, Problems and Prospects of Network Resources

After learning a certain level of foreign language, it is difficult to find a suitable teaching material. This is a very common problem. Therefore, making full use of network resources and carrying out various forms of teaching activities should be said that new space for foreign language teaching should be expanded. Such as Asahi Shimbun as a reading material, combined with background materials and context to explain the new words, so that students understand the word more thoroughly, more deeply, contribute to deepen understanding of Japanese society and culture than after explaining the mechanical sentence, the effect much better. The common communications and the People's Daily have both Chinese and Japanese versions of comparative learning, which helps to deepen understanding and improve learning efficiency. According to the actual situation of students, students can choose moderate difficulty and short audio-visual materials, such as online news broadcasts, so that students can listen repeatedly and guide them to understand the contents and details. On this basis, require students to complete a variety of exercises, such as organizing students to material content, opinion quiz, repeat, performance, discussion, express their views and opinions. Develop students' quick reaction ability and comprehension ability make students master all kinds of listening skills. Through a large number of living languages to further hone a 'old ear' and focus on the topics covered by online audio-visual materials to supplement the introduction of relevant cultural background knowledge to expand the students' knowledge, to further understand the Japanese social culture through colorful Voice material, entertainment, appreciation and learning are closely integrated, edutainment, with less.

The knowledge that is not fully mastered in class can be further consolidated with the help of online audio materials. Students who have spare capacity can further utilize network resources to further study. You can also use online audio-visual materials as pan-listening materials and then as intensive listening materials, all with dictation when you have time.

In summary, the above various online resources are mainly used to enable students to improve their sensitivity to language through multiple senses of related corpora, as well as to speed up the absorption of language, and more importantly to provide students with very Intuitive object country's cultural background knowledge.

As a result of exposure to fresh, lifelike Japanese information, students' interest will increase greatly and their learning motivation will greatly increase. However, how to organize classes and maintain their enthusiasm will be an important task for teachers. Affected by the traditional learning habits, most students are accustomed to learning by passively accepting knowledge. Many students learn Japanese only by focusing on teachers' classroom teaching and lack of awareness of using online resources to learn. Although most students have some information skills, students often use the Internet for chatting, interpersonal communication, reading novels and playing games. They do

not use the Internet for learning. They lack information awareness in Japanese learning. In addition, most students think learning is to follow the teacher's thinking, did not promptly broaden the learning content, ignoring the network of learning resources. In addition, due to the network information is too large, confusing, and the difficulty is also difficult to grasp, in which students find suitable for their learning materials need a process, but also began to feel that retrieving information is cumbersome, not used, and may even because of It is hard to get back without having processed the original Japanese information. At this time, teachers should actively guide students to do in the classroom, to demonstrate the specific search, analysis, finishing process, and other students are gradually familiar with the habit, and then let the students to choose their own language materials.

You can also change the way teachers provide online information, and students use the Internet to find out what information they want to access. For example, when commenting on a social issue in Asahi Shingyu (Asahi Shimbun), students can also retrieve relevant reports, graphs and data themselves and analyze the issue from their own perspectives. In this way, because of exposure to a large amount of Japanese information, you can learn many new terms and increase your understanding of Japanese social culture. In this process, if the students encounter difficulties, they need timely guidance from teachers. Furthermore, it is also possible to create a Japanese web page where learners can receive and send messages as well as teaching interactions.

5. Conclusions

In short, the popularization of the Internet makes it easy for people to access network resources without time and place constraints. Making good use of network resources can overcome the difficulties of existing teaching materials and resource information, and greatly expand the possibility of Japanese learning. Learn Japanese with internet resources. While learning the language, you can also deepen your understanding of Japanese society and culture. However, the network information changes rapidly. To solve the problems of students, to satisfy themselves and to satisfy the students, this will be a great challenge to the teachers themselves.

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